BUDGET NEEDS ASSESSMENT APPLICATION
Fall 2019

Name of Person Submitting Request:	**Melissa King**
Program or Service Area:	**Anthropology**
Division:	**SSHDPE**
Date of Last Program Efficacy:	**Spring 2019**
What rating was given?	**Continuation**
Amount Requested:	**$1000 (increase of $400 from current $600)**
Object Code:	**430000, 444000**
State specifically how this budget will be used:	**instructional supplies and media**
Strategic Initiatives Addressed:	1 Access, 2 Success
Needs Assessment Resources (includes Object Codes & Strategic Initiatives):	https://www.valleycollege.edu/about-sbvc/campus-committees/academic-senate/program-review/needs-assessment.php

Note: To facilitate ranking by the committee, please submit separate requests for each general area of budget augmentation needed. Do not request a lump sum to encompass many different areas.

Ongoing

Does program or service area have an existing budget? **Yes**

Are there alternative funding sources? (*for example, Department, Budget, Perkins, Grants, etc.*) **Current Dept. budget of $600**

1. Provide a rationale for your request (Give a detailed explanation of why this budget increase is needed.)

The Anthropology Dept. currently operates with a budget of $600 yearly. This has helped to make some purchases for instructional use- mainly for supplies used in ANTHRO 106 Biological Anthropology until 2019 when the Department instead purchased two ADA-compliant, 3-year streaming films for use in ANTHRO 103 Anthropology of Food, ANTHRO 109 Visual Culture and Art, and/or ANTHRO 102 Cultural Anthropology. A $600 budget does allow for two or three small purchases per year. The Anthropology Dept. offers a variety of courses in both online and face-to-face modalities, and ADA-compliant resources are necessary for use in online courses. As noted on the most recent two EMP's, a continuing challenge in this Dept. is ADA compliance in online instruction.
At the time of the initial budget request, $600/yr was adequate for the Dept. as it was a brand new (no lab class yet existed, program planning was in early stages).

A budget increase is requested in order to provide support to all Anthropology courses in all modalities. In 2018-19, 56% of Anthropology sections were taught in the online modality (2018-19 EMP). SBVC Office of Research data shows that student success is higher for ANTHRO 102 and 106 when offered in the online modality. These courses are the primary offerings of the Dept., composing approximately 50% of all sections in any one semester. The purchase of the two 3-year streaming films cost nearly $600 which was the budget for the year, but this was seen as necessary so that online instructors can provide at least two ADA-compliant media resources. This purchase disadvantaged the needs of the new ANTHRO 106L Biological Anthropology Lab course which will be taught for the first time in Spring 2020. While the most fundamental supplies are on hand for the one section to be offered in Spring 2020, if the Dept. will offer more sections of the lab in the future, lab table mats are needed and faculty want to purchase blood-typing kits (these are one-time use items). Additional bone casts are needed, and only 1-3 could be purchased per year with the current budget. More wear and tear on the supplies will mean purchasing replacements or repair materials.

Other community colleges in our region offer robust Anthropology lab courses. This course fits into IGETC and CSU transfer patterns. A budget increase will allow the Anthropology Dept. to purchase online ADA-compliant materials **and** instructional supplies for face-to-face classes, including lab supplies. *The requested budget increase*

directly supports equitable learning opportunities for SBVC students. The most recent EMP's for this Dept. state the goal of more learning opportunities for students.

2. Indicate how the content of the department/program's latest Efficacy Report and/or current EMP supports this request and how the request is tied to program planning. *(Directly reference the relevant information from your latest Efficacy Report and/or current EMP in your discussion.)*

2019 Efficacy report states: • "As discussed in the last Efficacy Report (2015), there should be more choice for SBVC students in completing the CSU B2 Life Science lab requirement. A lab class is not necessary for all students, but those who need to take a lab class should be able to decide what class serves their interests best in meeting the requirement for a Physical Science lab. Problem-solving any issues relevant to offering ANTHRO 106L is pertinent to the EMP (2018) stated goal of providing students with learning opportunities." • "If SBVC successfully implements ANTHRO 106L as a lab class in future semesters, then there will likely be associated upgrades requested for NH 336. Chaffey College's Anthropology lab classroom has a sink with running water for students to maintain cleanliness and hygienic standards when working with one another in groups and handling materials, and a sink would be requested for installation. Mats would be needed on the floor and/or on tables to avoid tripping over cables and to protect casts that may be dropped onto what is currently an exposed concrete floor. At this time, however, no upgrades are requested. These would also serve the Strategic Goal 6 Provide Exceptional Facilities by helping the Anthropology program 'conserve its resources' through proper care." • "Anthropology faculty were able to obtain a report on ANTHRO 102 retention and success rates for 2016-17. This research has been instrumental in current program planning as it states: 'Students from all groups performed better in distance education vs the traditional classroom method. Increase the number of distance education offerings. Currently, Anthropology has a high percentage of distance education sections, 59%. This is higher than most other departments already, but data shows it has been positive for the department, so expansion in this area would be justifiable.'" • "During the years covered in this report, the SBVC Anthropology program was able to secure a permanent budget of $600. This has mainly been used to purchase instructional supplies which allow for practice-based, kinesthetic learning in the classroom. Program faculty continue to discuss how to maintain and best use supplies for student success. It is important to note that other local community colleges have larger collections of biological and archaeological instructional materials and supplies, and the SBVC Anthropology program desires to utilize supplies competitively and equitably for its student population. Because more of the Dept.'s classes are being offered online, the Anthropology faculty are currently exploring purchasing access to an online collection of anthropological videos and materials." **Current EMP states:** • Goal 3. "Increase student access to learning opportunities." • Challenge and Opportunities 1. "Faculty struggle to create engaging DE components that are ADA compliant."

3. Indicate any additional information you want the committee to consider *(for example, regulatory information, compliance, updated efficiency, student success data, or planning, etc.).*

The current EMP shows a retention rate of 90% and a success rate (increased from the previous year) of 67%. The state averages for last year are 89% and 73%, respectively. The one full-time faculty member is currently enrolled in the SBVC DE certification course (Level 1) and her ANTHRO 102 online class is undergoing OEI review. In Spring 2020, all her Anthropology classes will use OER.

4. Indicate any related costs (including any ongoing maintenance or updates) and department/program plans to support those costs.

5. What are the consequences of not funding this budget request?

1) continued lower purchasing power to serve student access and success, 2) negative impact on program planning